

Home Page

The screenshot shows the ICET website home page. At the top, there is a navigation menu with links for HOME, About ICET, Membership, Teachers for EFA, UIS, UNESCO News Room, Alliances, and Boardroom. A 'Get Connected' section includes links for LinkedIn, Facebook, and Twitter, along with a login form. The main content area is divided into several sections: 'WHERE WE ARE' with a world map and 'Board of Directors'; 'WELCOME TO ICET' featuring a banner for 'ICET JAMAICA 2016' and a prominent announcement: 'Yellow Fever Certificates. Please Read by Clicking Here'; 'MEMBERSHIP OPPORTUNITIES' with a 'World Education Team 2015' logo; and 'OTHER WAYS TO GET INVOLVED' with 'EDtalks' and 'ICET 60th World Assembly' information. The page also includes a 'BENEFITS OF JOINING ICET' section with logos for various partners like Microsoft, Alamo, Avis, and Hertz.

Logo



URL

http://www.icet4u.org/docs/ICET_Yearbook_2012.pdf

Subject

Education - Yearbooks

Accessibility

Free

Language

English

Publisher

ICET and University of Ontario

Brief History

ICET an International Non-Governmental Organization (INGO) with consultative status with the UNESCO Economic and Social Council. The yearbook has started with the aim of contributing into the field of education through improving excellence in all aspects of teacher education and development. First edition of this yearbook was published in 2005.

Scope and Coverage

The collection of papers and reports from the World Assembly are incorporated in the ICET yearbook. The publication has the following as their prime areas of focus :

Pedagogy and Practice (e.g., curriculum, assessment and evaluation, best practices, teaching and learning strategies, numeracy and literacy, supporting teachers and students)

Inclusion and Justice (e.g., mental health issues, special education, aboriginal education, social justice, peace education)

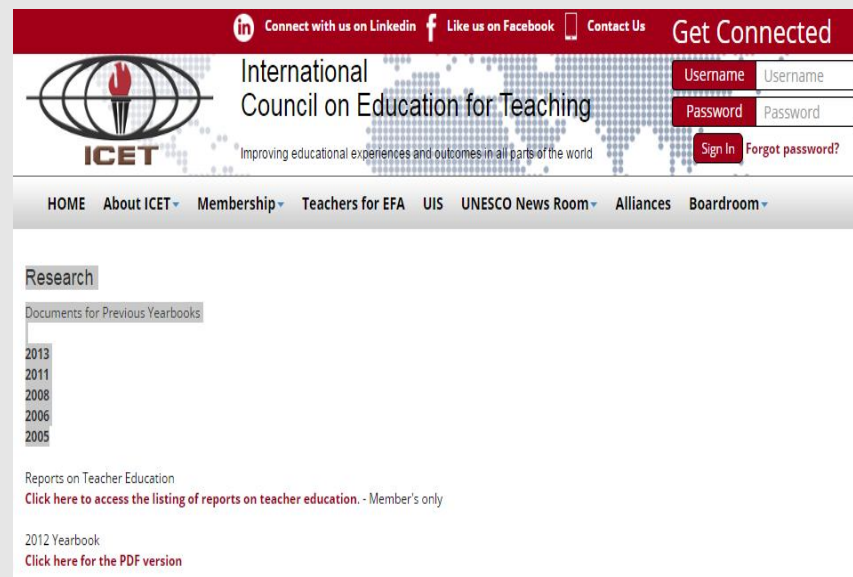
Online and Distance Education (e.g., e-learning, m-learning, online learning, online mentoring, tools, multi-literacies, open educational resources)

Politics and Policy (e.g., governance of education, school leadership, impact of policy, school improvement, education issues)

Education for Sustainable Development (e.g. participatory teaching and learning, issues in sustainable development, environmental issues)

Kind of Information

The yearbooks are provided in freely accessible pdf files. The yearbook content page looks like that given below:



The screenshot shows the ICET website interface. At the top, there is a navigation bar with social media links for LinkedIn, Facebook, and a 'Contact Us' button. The main header features the ICET logo, the text 'International Council on Education for Teaching', and the tagline 'Improving educational experiences and outcomes in all parts of the world'. To the right of the header is a 'Get Connected' section with input fields for 'Username' and 'Password', and buttons for 'Sign In' and 'Forgot password?'. Below the header is a navigation menu with links for 'HOME', 'About ICET', 'Membership', 'Teachers for EFA', 'UIS', 'UNESCO News Room', 'Alliances', and 'Boardroom'. The main content area is titled 'Research' and contains a section for 'Documents for Previous Yearbooks' with a list of years: 2013, 2011, 2008, 2006, and 2005. Below this list, there is a link to 'Reports on Teacher Education' and a note that it is 'Member's only'. At the bottom, there is a link to the '2012 Yearbook' and a note to 'Click here for the PDF version'.

The content of the book is comprised of scholarly articles complemented with figures, tables etc. After a report of the meeting of the world assembly, two articles are found under the heading “Keynote presentation” which are, “Looming threats to Teachers Teaching and Education” and “Changing perspectives on the role of teachers and of teacher education : Stories of policy reform and engagement from the US in the 2012 yearbook.”

“Looming threats to Teachers Teaching and Education”, the first article under the heading “Keynote presentation”, intends a thorough discussion of the factors that are proving to be serious threat to the teacher, the teaching

profession and the whole of education scenario as a consequence.

The article is designed with introduction (where the purpose of the writing and the format of the writing is stated), first section: “Clarifying our key concepts” with subsections, “Who is a teacher”, “The teacher’s multilayered hat” etc. The discussion starts through clarifying the key concepts goes of the said issue in the context of the changing perspectives, goes on to present how the damage to education is happening through anecdotal mode and ends with suggestion of probable solutions.

The writings are interesting and easy to read with bullet points, tables, figures, pie charts, maps, reference sources etc. Some of the specimen are given below:

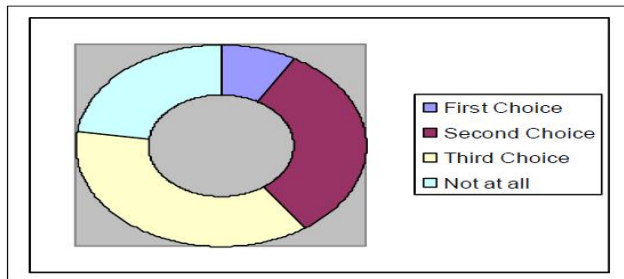


Fig. 3: Preference for Education Among 171 Students Already registered in a University Faculty of Education

Table 1: The nature of primary school teachers’ perception towards enhancing their professional and personal development through mentoring.

LEVEL OF PERCEPTION	NO OF TEACHERS	PERCENTAGES
Negative	556	61.8
Mildly positive	150	16.7
Positive	194	21.5
TOTAL	900	100

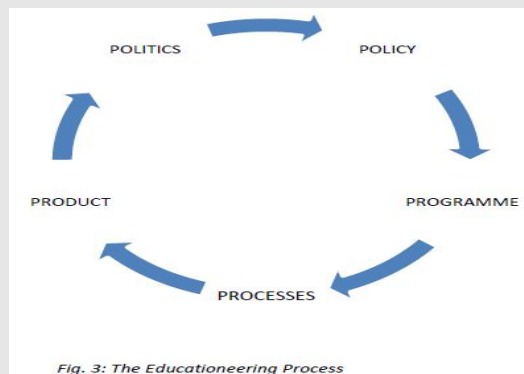


Fig. 3: The Educationeering Process

In the 2013 yearbook abstract of the articles, keyword with brief author bio including photo id and conclusion at the end of many articles are provided.

Special Features

- ❖ Report on teacher education.
- ❖ Link to Facebook and LinkedIn.
- ❖ Link to UNESCO news room, World Assembly.

Arrangement Pattern

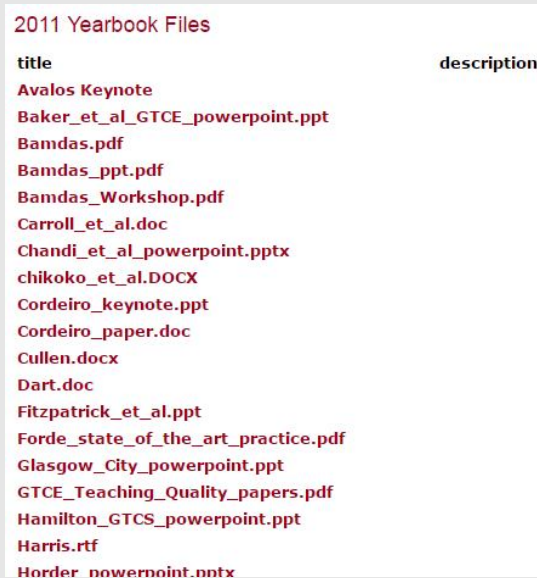
The ICET yearbook can be found from its website, (<http://www.icet4u.org/>) through the following links: Boardroom-> Research arranged in the following manner:

2013
2011
2008
2006
2005

2012 Yearbook
Click here for the PDF version

The 2013 and 2012 yearbook is found fully in pdf files following the link “2013” and “2012” respectively.

The 2011, 2006 and 2005 yearbook opens up to links of its contents found separately in various file formats like Word document, PowerPoint, pdf etc. Following is the screenshot of the said page:



title	description
Avalos Keynote	
Baker_et_al_GTCE_powerpoint.ppt	
Bamdass.pdf	
Bamdass_ppt.pdf	
Bamdass_Workshop.pdf	
Carroll_et_al.doc	
Chandi_et_al_powerpoint.pptx	
chikoko_et_al.DOCX	
Cordeiro_keynote.ppt	
Cordeiro_paper.doc	
Cullen.docx	
Dart.doc	
Fitzpatrick_et_al.ppt	
Forde_state_of_the_art_practice.pdf	
Glasgow_City_powerpoint.ppt	
GTCE_Teaching_Quality_papers.pdf	
Hamilton_GTCS_powerpoint.ppt	
Harris.rtf	
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2008 yearbook is found in two separate pdf link which are,

ICET_2008_INTERNATIONAL_YEARBOOK_v2.0.pdf
ICET_2008_World Assembly Conference Programme.pdf

The yearbook articles are arranged under themes and subthemes. The 2013 edition has one theme “Concurrent session” and under it have numbered subthemes like, “Sub-theme 1: Alternative, Community and Sustainable Education”, “Sub-theme 2: Distance Education, Lifelong Learning and Multiliteracies” etc. where relevant articles are placed with author name(s). Example given below:

Concurrent Sessions	19
<i>Sub-theme 1: Alternative, Community and Sustainable Education</i>	
• Bangkok World Book Capital 2013: How does it Promote Reading Culture?	21
Monwipa Wongrujira, Ph.D.	
• Closing Gaps in Education; What Role can TESSA, Open Education Resources (OER) Play? Uganda, a Case Study	28
Lazarus Mugabi	
• A Conceptual Model of Civic Education in the Context of Open Immigrant Society	34
Elsa W.Y. Hsu	

Remarks

A very important text for the pursuance of excellence in education. Comprehensive coverage of the educational scenario and insights of learned personalities makes this publication a great work for both the educationists, teachers and the pupils.

Comparable Tools

- Girls Education Yearbook (<http://www.roomtoread.org/GirlsEducationYearbook>)
- World Yearbook of Education (<http://www.tc.columbia.edu/faculty/steiner-khamsi/publications/Gitas%20Professional%20Files/Chapters%20in%20edited%20volumes/UnderstandingPolicyBorrowing2012.pdf>)

Date of Access

June 28, 2016